

# **APPLICATION INSTRUCTIONS**

Child'	s Name:
Our O	rganization must receive these completed documents before the Child will be considered.
Applic	cation. To be completed by the parent guardian.  (The two History write-ups requested on the application are required in order for us to process your application.)
	Behaviour Checklist. To be completed by the Parent / Guardian.
	Education Reference. This document must be printed. Please complete section 1; then send the Education Reference. to your Child's school, and have them submit a completed copy to us by fax or email.
	<ul><li>Fax:</li><li>Email:</li></ul>
	School transcript/grades. Academic and psychiatric testing records (if applicable).



#### APPLICATION

# **CHILD INFORMATION** Name (first, middle, last) Address \_\_\_\_\_ Height \_\_\_\_\_ Weight \_\_\_\_\_ Date of birth \_\_\_\_\_ Provincial Health card # \_\_\_\_\_ Allergies \_\_\_\_\_ Prescription medications \_\_\_\_\_ **PARENT/GUARDIAN INFORMATION** Mother's name (first, last) \_\_\_\_\_ Address \_\_\_\_\_ Home phone \_\_\_\_\_ Cell \_\_\_\_ Father's name (first, last) Address (if different from above) Home phone \_\_\_\_\_\_ Cell \_\_\_\_\_ Email \_\_\_\_\_ Stepfather (if applicable) Stepmother (if applicable) \_\_\_\_\_ Who has legal guardianship? (list all) Name (first and last) Relationship \_\_\_\_\_ Address Home phone \_\_\_\_\_ Cell \_\_\_\_ Sibling 1: Name Birthdate \_\_\_\_\_ Relationship (brother/sister, half sibling, step-sibling, foster)



Sibling 2: Name	Birthdate
Relationship (brother/sister, half sibling, step-sibling, foster)	
Sibling 3: Name	Birthdate
Relationship (brother/sister, half sibling, step-sibling, foster)	
Sibling 4: Name	Birthdate
Relationship (brother/sister, half sibling, step-sibling, foster)	
Sibling 5: Name	Birthdate
Relationship (brother/sister, half sibling, step-sibling, foster)	
How did you hear about our program? (name & phone)	



#### **PREVIOUS SCHOOL**

Child's name		Last grade comple	eted _			
School name		City				
Phone		Email				
HISTORY						
On a separate page.	age, describe family history concerning age, describe your Childs lifestyle conce age, describe what you believe are you	erning drugs, alcoho	ol, add	lictior	ns, or behaviou	
	Check the items below that ap	ply to your Child	Yes	No		
	Has a psychiatric condition					
	Has a history of violence					
	Has history of Addiction					
	Has anger issues					
					I	
f yes to any of the ab	ove, please explain					



To be completed by parent/guardian. Answer the following regarding your child. Note: If you answer "yes" to four or more questions, your child is exhibiting significant emotional or behavioural problems that may be related to substance abuse.

	Yes	No
Are your child's explanations for irresponsible behaviour or decreasing performance unbelievable or implausible?		
Are they frequently dishonest?		
Has their personality changed? (inappropriate mood swings, hostility, giddiness, or irritability)		
Has anyone expressed concern about their alcohol/drug use?		
Have you found signs of drug/alcohol use such as bottles, drugs, or paraphernalia?		
Are they less responsible with chores, schoolwork, being on time?		
Have their grades dropped?		
Has their interest in school decreased?		
Are they increasingly secretive about his whereabouts?		
Have they become withdrawn and uncommunicative?		
Do they spend a lot of time alone?		
Have you noticed alcohol or pills missing from your home?		
Do they show a lack of motivation or an apathetic attitude?		
Are you missing money, credit cards, or valuables that could be sold for cash?		
Do they seem to have difficulty remembering things?		
Is there a change in their personal hygiene, dress habits, or sleeping and eating habits?		
Have you noticed physical indicators of drug/alcohol abuse? (red eyes, dilated pupils, and slurred speech)		
Have you observed irrational or explosive behaviour?		
Are there signs of medical or emotional problems such as depression, anxiety, suicidal ideation, ulcers, or gastritis?		
Is there evidence of involvement in extreme groups?		
Has their group changed to include friends that are involved in drinking, drug use, and partying?		



Child	d's Name:	
Date:	e:	
Refer	erence's Name:	
Refer	erence's Phone Number:	
Refer	erence's Email:	
Pleas	se use another sheet if you need more space.	
1.	How do you know the Child?	
2.	How is he with his parents (attitude, behaviour, trea	
3.	How is he with authority?	
4.	How is he with his peers?	
5.	Does he struggle socially?	



6.	Describe his personality? (Is he outgoing, or more introverted)	
_		
7.	Is he attending school?	
8.	How does he do in school?	
9.	What are some of his struggles?	
10.	Does he have addictions?	
11.	How does he deal with anger?	



	Does ne nave nealth issues?
13.	Is there anything else you can tell us about the Child?

Send to

Winds of Hope 952 1st St East, Prince Albert, SK S6V 0C4 Email: info@windsofhope.ca

Fax: 306 500 5766 Phone: 306 314 9511

Office hours: Monday – Friday, 9:00 AM. – 5:00 PM.



# **EDUCATION REFERENCE**

# Section 1 to be completed by the parent/guardian

For proper placement in our education program, provide the	ne following:
Child's name	Grade level
CONSENT	
I,, (first parent) release of a copy of my Child's education file to Our Progra	of (Child), consent to the
release of a copy of my Child's education file to Our Progra	m
Parent/Guardian Signature	Date
I,, (second pare	nt) of (Child), consent to the m
release of a copy of my Child's education file to Our Progra	m
Parent/Guardian Signature	Date
Please send this link for the <i>Education Reference</i> to y  It is the responsibility of the parent/guardian to info  Program	
Send to	
Winds of Hope	Email: info@windsofhope.ca
952 1st St East,	Fax: 306 500 5766
Prince Albert, SK S6V 0C4	Phone: 306 314 9511

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# Section 2 to be completed by your Child's school

ichool	name					
Contact person		Position		Phone		
Email _						
_ast gra	ade completed					
	Child's behaviour at school					
			Yes	No	Unknown	
	Failing grades					
	Truancy/poor attendance					
	Language/disrespect					
	Non-compliance					
	Poor social or relational skills					
	Drug/alcohol problems					
	Threatening behaviour					
	Depression					
	Sexualized behaviour					
	Oppositional/defiant behaviour					
				•		
Comm	ents					
After re	ceiving the completed form, Our Program will co	ntact the school f	or further in	nformation.		
	staff signature				ate	